Principal’s Prattle

Congratulations to our children, staff and parents for a wonderful swimming carnival on Tuesday. It was a great feel on the day and the behaviour, conduct and sportsmanship of the competitors was fantastic. Thank you to Mr. Bill Rilen for his organisation and the support from all of the staff. Thank you to the parents who came to assist, especially those parents that were time keeping. It was a great team effort. A brilliant day, well done to all!

Head Lice

We have had a reported case of head lice at the school. Must be the hot weather!! Please check your child/ren’s hair and treat if necessary. Let's try and eliminate these critters!!
Supervision in the morning
We have a staff member on yard duty from 8:30am every morning. It is important that children are not dropped off before this time to play in the yard.

Break-Out Area—Collecting children at the end of the day
We would appreciate it if parents are able to wait outside their child’s classroom door and not in the breakout area. We are finding that the children are getting very distracted when parents are in the break out area. This is a very busy time of the afternoon when children are independently packing their bags, organising their property and getting notices to take home. The noise level from conversations is also very distracting for the children.

The children will be dismissed through the outside doors of the classroom.
Thank you for your support.

School Council Elections
We have 6 vacancies open for parent representatives on our School Council. Parent representatives provide important viewpoints and have valuable skills that can help to shape the direction of the school.

Those parents who become active on school council find their involvement rewarding and feel a greater sense of belonging to the school community. Interested parents can collect nomination forms from the school office. Nomination forms are due in to the office by Thursday 16th February 4pm.

If you would like to find out more, please see Mr Tactor.

Breakfast Club
Breakfast Club started back this Monday and it has been great to see so many students coming along to start their school day with a healthy breakfast as it is well documented that eating breakfast increases brain function and assists with learning. Please be aware that Breakfast Club is only for those students wanting to eat breakfast, it is not a place for students to socialise prior to morning supervision.

Just a reminder that morning supervision starts at 8:30am – we kindly ask that children do not arrive to school prior to this time.

Office News
Financial Assistance in the form of CSEF (Camps, Sports and Excursions Fund) is available again in 2017. Parents who hold a valid means-tested concession card or are a temporary foster parent may be eligible.

The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities to benefit your child.

The annual amount is $125 per student.

Application forms are available from the notice board in the office foyer or download from www.education.vic.gov.au/csef.

Don’t forget to keep up to date with things happening around the school by downloading the Skoolbag App!
Available free for iPhone and Android.
South Street Primary School will be running a BBQ when Collingwood meet to play Richmond on 11th March here in Moe.
This will be our major fundraiser for Term 1.
Lots of help is needed on the day. If you can spare just an hour or so, it would be helpful. Please see Mr. Tactor or Mr. Koot if you can help out.
Tickets are available from Ticketek or the AFL website.

WANTED
The library is in need of plastic lids from soft drink/milk/food containers.
They will be used for a lunch time craft group.
There is a tub in the reception foyer for you to drop these into.

LIBRARY BORROWING
The library will be open for students to re-borrow from 8.30am-8.40am each morning (once borrowing has begun).

SCHOOL COUNCIL MEETING
Our next School Council meeting will be on Tuesday, 21st of February at 7.00pm
The new School Council (after nominations and elections) will convene at the March meeting. Office Bearers will be elected at this meeting as well.

SCHOOL BANKING
School banking day is Wednesday.
Information packs went home today for anyone who would like to sign their child/ren up for school banking.

INSTRUMENTAL MUSIC LESSONS
PIANO AND DRUMS
Any students interested in private piano or drum lessons at school, please see Mrs. Johnson for more information.
Our stars of the week

Grade 1/2C

Next week is ...

ACCOUNTABLE

Listening and respecting
Showing manners
Looking after school property
Student Safety and Wellbeing

At Moe (South Street) Primary School your child has a right to feel safe and happy at all times. We use proactive strategies that teach students how to play and interact with others and ultimately prepare them to be effective, confident members of society. In reality, issues in the yard do occur and when this happens we will approach all concerns with student safety and wellbeing as our number one priority.

Staff consistently address all yard issues using restorative questions and a willingness to develop the whole student. We know and understand that each child has different needs and listening to both sides and reinforcing school expectations with appropriate actions is the key to ensuring all parties involved are heard and their needs are met.

Aside from the initial talk the teacher on duty may feel that some behaviours require further attention. This might include:

Talking with a teacher
Sometimes a quick chat with the teacher is all that is needed to re-direct student behaviour.

Walking with the teacher on duty
This strategy is used when we feel that a child needs more time to talk about their behaviour. We believe talking at the time of the incident and putting into place strategies for change will help all parties involved.

Reflection Room
The Reflection Room is used for severe / aggressive behaviour that requires quiet one on one attention. Students use this time to reflect and document their behaviour and put in place specific strategies to change the way they respond to conflict. A letter along with the student’s reflection is sent home with the child at the end of the day. This needs to be signed and returned to the child’s classroom teacher as an acknowledgement that the parent and or guardian supports the new strategies mentioned.

Principal / Assistant Principal Intervention
Used only in extreme cases. Students will discuss their behaviour with the Principal or Assistant Principal. In most cases parents will be contacted and, together as a team, specific expectations will be put in place to prevent a repeat of behaviours.

Alternatives
Sometimes we need to get a little creative to prevent small issues from happening again. Such things are:
- If the child vandalises school property they will be asked to clean it up and complete other tasks.
- A child littering may be asked to collect rubbish over lunch

We all play a crucial part in developing a resilient child who has the confidence to manage minor issues in the yard without the need for aggressive behaviour. In some incidences a teacher will need to assist with this process, but it is our goal to instil independence and give the child the ability let someone respectfully know that they have upset them and to stop treating them this way.

We believe a strong united team with parents and guardians will give students the consistency and support they need to deal with conflict. Using the above mentioned strategies, and with the support from home, we know a child has the potential to improve and grow.