



## Positive Behaviour for Learning (PB4L)

PB4L looks at behaviour and learning from a whole-of-school as well as an individual child perspective. The framework is based on international evidence.

PB4L schools build a culture where positive behaviour and learning is a way of life. The framework can be tailored to each school's own environment and needs.

It's not about changing the students; it's about changing the environment, systems and practices the school has in place to support them to make positive behaviour choices.

PB4L takes the approach that opportunities for learning and achievement increase if:

- the school environment is positive and supportive
- expectations are consistently clear
- students are consistently taught desired behaviours
- students are consistently acknowledged for desired behaviours and undesirable behaviours are responded to in a fair and equitable way.

### The School-Wide Framework

PB4L is described as a framework because:

- Any school can use this framework to design its own system of behavioural supports for students.
- It's a process or approach to behaviour that supports data-based decision-making and problem-solving, helps schools select and deliver evidence-based practices that are right for their school and establishes systems to support the effective implementation of these practices.
- While schools across the world share this common framework and will have systems and practices in common, these will be implemented in a way that is context specific and dependent on the culture and values of the school and its community.

PB4L School-Wide takes schools through a tiered process.

- **Tier 1** is the foundation on which the other two tiers are built. It looks at the support systems and processes across the whole school – things that impact on all students and adults.
- **Tier 2** looks at interventions for students who require additional behaviour and learning support.
- **Tier 3** looks at more individualised and intensive support for students who experience chronic, severe and challenging behaviour.

### PB4L at South Street Primary School

PB4L was introduced at SSPS at the beginning of 2018 and has already made an impact on the learning environment. Our three behaviour expectations are:

**Be Safe**

**Be a Learner**

**Be Respectful**

Students are taught our school expectations and desired behaviours. They are then acknowledged for displaying the expectations through the use of a token and acknowledgement system. Students also receive recognition through weekly certificates awarded at assembly and PB4L postcards that are sent home.