

NAPLAN

In just a few weeks grade 3 & 5 students will undertake the NAPLAN assessment. The students have been working hard in preparation for the assessment. Parents with students in grade 3 & 5 will receive a NAPLAN information flyer today along with Snippets.

NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

The **ZONES** of Regulation[®] **BLUE ZONE** GREEN ZONE YELLOW ZONE **RED ZONE** Sad Happy Frustrated Mad/Angry Sick Calm Worried Terrified Tired Feeling Okay Silly/Wiggly Yelling/Hitting Bored Focused Excited Elated Loss of Some Control Out of Control Moving Slowly Ready to Learn

WHAT ARE THE ZONES OF REGULATION?

The Zones is a systematic approach used to teach self-regulation by identifying all the different ways we feel and levels of alertness we experience and putting them into four

concrete zones. The Zones curriculum provides strategies to teach students to become more aware of, and independent in controlling their emotions and impulses, managing their sensory needs, and improving their ability to problem solve conflicts.

WHY TEACH THE ZONES?!

We need to teach our kids GOOD coping and regulation strategies so they can help themselves when they become stressed, anxious, or sad. Typically, kids who can self-regulate will turn into teens who can self-regulate. Self-regulation skills are vital for the success and happiness of our children.

WHAT ARE THE ZONES? There are four zones to describe how your brain and body feel.

BLUE Zone – Your body is running slow, such as when you are tired, sick, sad or bored.

GREEN Zone – Like a green light, you are "good to go." Your body may feel happy, calm and focused.

YELLOW Zone – This zone describes when you start to lose control, such as when you are frustrated, anxious, worried, silly or surprised. Use caution when you are in this zone.

RED Zone – This zone is for extreme emotions such as over excited, anger and aggression. When you are in this zone, you are out of control, have trouble making good decisions and must

STOP!

GOALS OF THE ZONES CURRICULUM!

To teach the students and staff how to:

Identify their feelings and levels of alertness

Effective regulation tools

When and how to use the tools Problem solve positive solutions

Understand how their behaviours influence others' thoughts and feelings AND ultimately...

Independent Regulation!

At South Street Primary School we grow people who:







BE SAFE BE A LEARNER

BE RESPECTFUL

PB4L FOCUS

Each week we focus on a different PB4L strategy in the school.

Term 2- Week 1 Roary's Resolution Corner



There are a number of Roary's Resolution Corners placed around the schoolyard and inside buildings for students to use in resolving their own problems. Students Chase and Aimee discuss their yard disagreement with each other using the resolution corner prompts to guide them. If the students are unable to resolve their issue in this way then they will seek support from a yard duty teacher.

Term 2- Week 2 Swearing



Swearing was identified by students, staff, parents and the local community as an issue that made people feel unsafe and uncomfortable at our school. This week each class explored positive and safe language that can be used by students in times of anger, frustration or fear that is more acceptable and less likely to affect another's feeling of safety.

The PB4L team will work together in consultation with students and parents, to make a list of acceptable language options for students. This list will be posted around the school as a reference tool, and sent home in the newsletter for families, when completed.

BE ROARSOME



(



GASTRO

We have received confirmed cases of gastro within the school. If your child becomes unwell please ensure

your child/ren have been clear of symptoms for 24 hours before returning to school.

• • • • • • • •

SHERPA KIDS SOUTH STREET Please Support US!

Sherpa Kids South Street needs to increase enrolments. Please consider enrolling your children to ensure Sherpa Kids remains open as it's a vital part of the community. Families need to enrol into Sherpa Kids South Street, or the service may be closed.

After School Care

A 'typical' After School Care session:

3:15pm - 4:00pm: Roll call, afternoon tea and free play 4:00pm -4:30pm: Homework or quiet activity 4:30pm - 5:30pm: Activities for the day (i.e. Art, Sport) 5:30pm - 6:00pm: Tidy up, quiet time We are an approved Service - Child Care Subsidy (CCS)

SAVE OUR SERVICE

Sherpa Kids South Street

Premiers Reading Challenge

please see Mrs. Kane.

Educator: Andrea Dunlop

Contact Kerry Henry Director M: 0438 366 929

E: gippsland@sherpa-kids.com.au

Opening Hours – Mon to Frid:

After School Care 3.15pm – 6.00pm

Weekly Themes Art & Crafts Music / Drama Sport/Games Cooking/Technology Fun Activities

We offer affordable and flexible approved child care onsite at the school. We provide a structured, age appropriate routine Monday – Friday with Permanent, Short Stay and Casual bookings. This means peace of mind for parents and a safe and familiar environment for children.

























Grab a Book & Read Morning

Dear Parents,

You are invited to our Grab a Book and Read morning. This is where you, a grandparent or another family member comes to school to read to and with your child or spend time reading

yourself.

You and your child are encouraged to bring in your favourite books to share. There will also be books in each class for the children to choose from to read.

During the morning the Book Fair will also be open for children and parents to purchase books. The Book Fair helps to raise money to purchase new resources for our Library. This year a committee of children will be responsible for choosing the books that will be purchased. The more books purchased by the school community, the more resources we will be able to purchase for our library and children to borrow. Children have brought home Book Fair

information. This outlines some of the books that will be at the Book Fair.

The Grab a Book and Read morning will end with a special morning tea for our guests.

When: Monday 6th of May

Time: 8:45am~10:45am – Followed by a morning tea

Where: Your Child's Classroom

Book Fair

When: Monday 6th May Times: 8:30am—11:00am & 3:30pm-4:30 pm Where: Library

&

When: Thursday 9th May Times: 3:30pm~4:30 pm

Where: Library

We look forward to seeing you and discovering your favourite books during the Grab a Book and Read Morning.

Thanks

Kathryn Murphy



























Roblox is a multiplayer online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is a free to play.

KODLOA STUDIO

The Roblox Studio allows users to create their own games and 'worlds' for others to play on the platform.

As the games are user generated, it gives the user freedom to potentially include things that you do not want your child to be exposed to, for example, weapons, violence and even pornographic material.

There are no age restrictions on the games created in Roblox Studio and to remove games from the platform Roblox relies on people reporting violent/ negative content. Chatting and Friend Requests

The games in Roblox are aimed at 8-18-year old's, there are currently no age restrictions for signing up. However, it is recommended children be 13 or older to join. This means both adults and young people can play and communicate with each other and send friend requests through the platform.

Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.



Tips for Parents

What parents need to know about Roblox

Unlist Social Media Accounts

Make sure your child's social media accounts are not listed in the settings/account information. If they are, have them set them to private or remove them from their account.

This will ensure that nobody will be able to find and contact them on the social media platforms outside of Roblox.

Check shared information

In the account settings, check that your child is not giving away personal information in their profile. For example, their full name, phone number or snapchat name. If they have, explain why this is potentially dangerous and remove immediately.

2-Step Verification

Roblox has a great two step verification security feature which is recommended that you enable to add an extra layer of security to your child's account.

Griefing

Griefing is when someone purposely upsets another player in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and generally doing something in the game to spoil their gameplay.

Griefing is a form of cyberbullying and can be upsetting and frustrating to players.

Disable In-Game Chats

Roblox is great children to play together and chat to each other. If you want to completely turn off ingame chat for your child (meaning they can't contact anyone even friends) you can do so by following these steps:

1: When logged on, go to the Account settings page by clicking on the gear icon at the top of the page 2: Click Settings

3: Click on the Privacy tab 4. Under 'Who can chat with me in a game?' Select 'No one' and this will tur off the in-game chat.

Resource: National Online Safety

At South Street Primary School we grow people who:

	A A A A A A SOUTH STREET PARENT PORTAL		
	SUUTH STREET PAREINT FURTAL		
	This term we will be introducing an online Parent Portal		
	which will help you to keep up to date with what is happen- ing at our school.		
	In the next couple of weeks, you will be sent a letter that		
I 🔶 [contains information on how to log onto the Portal. In the letter you will be given a password key that you will use to		
	login to the site and instructions on how to access and log- in to the Portal.	\sim	
	The portal will include:		
	A newsfeed - Calendar of events (what is happening in the school)		
	 Notices - permission notices for excursions/sports Payments - invoices 		
	 Access to school Policies Access to Snippets 		
	 Access to your child/children's School Reports Parent/Teacher interview - book your interview 		
	times.		
	There will be information sessions to help you navigate		
	through the logon process if you need assistance. Further details of these sessions will be sent out in the Snippets.		
	Thanks		
	Kathryn Murphy Sentral Co-ordinator		
	$\begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array} \end{array} \end{array} \end{array} \\ \begin{array}{c} \end{array} \end{array} \\ \begin{array}{c} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \end{array} \\ \begin{array}{c} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \end{array} \\ \begin{array}{c} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \end{array} \\ \begin{array}{c} \\ \end{array} \end{array} \\ \begin{array}{c} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \end{array} \\ \end{array} \\ \begin{array}{c} \\ \end{array} \\ $		
	At South Street Primary School we grow people who:		

9

)

)

)

-

9

)

9

5

At South Street Primary School we grow people who:

LET'S STICK TOGETHER! EARN & LEARN IS BACK!

Woolworths 'EARN & LEARN' program is back for 2019 and we are very excited to announce our involvement. **The race is on to start collecting stickers.**

For every \$10 spent at Woolworths you will receive 1 'Earn & Learn' sticker. Stickers are available to collect up until 23rd June.

Sticker collection drop off boxes are located at the school office and Woolworths Moe.





The 'EARN & LEARN' program is a fantastic opportunity for the school to get great new pieces of equipment for science, technology, maths, arts and more.



COLOUR EXPLOSION SCHOOL FUN RUN

The School Run4Fun Colour Explosion will be held on **31ST MAY** We do ask that you bring a spare change of clothes to school, most importantly a plain white shirt as the students will be covered in powder from head to toe. The day's focus is on fun and fitness with the added benefit of raising funds for our school.

Colour Powder

The colour powder used in our event has been sourced direct from India, the home of Holi Powder. It is made of high quality corn starch and permitted food colours. It's non-toxic,

biodegradable, skin safe and environmentally friendly. Toxicological Risk Assessment and ingredient listings can be obtained from the School Office upon request. Students with asthma are advised to be careful in their decision to participate.

How Does My Child Fundraise?

Students have now received a Sponsorship Form with instructions on how to raise money and order prizes. Students obtain donations in cash using the Sponsorship Form together with online fundraising.

Students who raise as little as \$10 or more will receive an incentive prize for their efforts. But why not aim higher? You have the option to choose up to five (5) prizes and this will set your fundraising goal. Family and friends are your greatest supporters, so ask them first for your support. You will reach your fundraising goal in no time.

Student Profile Page

Create a Student Profile Page at <u>www.myprofilepage.com.au</u> which is unique to you. There are also some great features like recording your sponsorships and selecting your prize goal.

You can also register for online fundraising. It's the easiest way to help your child raise money and to reach your fundraising goal sooner. WIN A SHARE OF \$200,000 WORTH OF FREE SPONSORSHIP DONATIONS. Create a Student Profile Page at <u>www.myprofilepage.com.au</u> and enter your unique code found on page five (5) of your Sponsorship Form to see if you're an instant winner. Give your fundraising goal a kick start!

How to Order Prizes?

To reward your child for their efforts, they will receive incentive prizes based on the total amount of sponsorship dollars raised in cash, online, and if applicable, any **FREE SPONSORSHIP DONATIONS** won using the unique code on page five (5) of the Sponsorship Form. You have two options to place your prize order:

1. Login or create a Student Profile Page at <u>www.myprofilepage.com.au</u>. Once the fundraiser has finished, click the 'ORDER MY PRIZE' button and then confirm your total amount raised and order your prize/s, <u>OR</u>

2. Complete the back page of the Sponsorship Form and return to the school.

Please note, all donations need to be finalised on or before <u>7TH JUNE</u> Student prizes will be delivered shortly after.

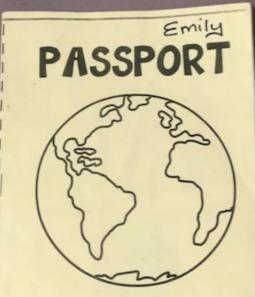
Thank you in advance for your participation, and get ready for a BLAST OF COLOUR! Happy fundraising!

Reading Around The World In 1/2A

In 1/2A this year we are reading our way around the world. Each night that we read our transport moves closer to a new country. When we get to a new country we get a new piece of transport.

Come down to our room and have a look at our amazing travels!

公 公 公 公 VISAS 公 公 公 公



WORLD TRAVELER

ROOM 5

SHLEIGH VUILLERMIN

When we reach a new country we get a stamp for our passport. Some of the stamps we have so far are from Australia, New Zealand, Brazil and some of us are about to get stamps from America!

Some of our transportation has been hot air balloons, a plane, and now some of us are on a pirate ship travelling to America! We want to make it all the way around the globe by the end of the year!

ROOM 5



BEING

BEING A

BLTG

BEING /

BEAG A

REING A

BEING

BE7

BEING A LEARNER AWARD

Moe South Street Primary School Weekly Awards

BE SAFE

BEING

BEING

BEING

BEINC

BEING

BEINC

BEING A

BEA LEARNER

ARD

ARD

ARD

ARD

ARD

ARD

BE RESPECTFUL BEING A LEARNER AWARD



BEING A LEARNER AWARD



AWARD AWARD WARD

AWITO

BEING A LEARNER AWARD

BEING A LEARNER AWARD

BEING A LEARNER AWARD BENG A LEARNER **G A LEARNER BEING A LEARNER** BEV **GALEARNER BEING A LEARNER BEING A LEARNER** BERG A LEARNEI **BEUNG A LEARNER**

BEING A LEARNER AWARD BEING A LEARNER AWARD BEING RESPECTFUL AWARD RESPECTFUL AWARI BEW **BEING RESPECTFUL AWAR BEING RESPECTFUL AWARI** BEING RESPECTFUL AWARI **BEING RESPECTFUL AWARI BENG RESPECTFUL AWARI BEING RESPECTFUL AWARD BEING ROARSOME AWARD** Вь **G ROARSOME AWARD BEING ROARSOME AWARD**

BEING RO BELLIG RO BEING RO BE **G**RC BEIMG RC BEING RO RFW



BEING ROARSOME AWARD BEL , G ROARSOME AWARD BEING ROARSOME AWARD BEING ROARSOME AWARD **BEL G ROARSOME AWARD BEING ROARSOME AWARD**



LEARNER LEARNER LEARNER LEARNER LEARNER LEARNER LEARNER LEARNER **BEING A LEARNER ÁWARD**

BEING A LEARNER AWARD

BEING A LEARNER AWARD

BEING A LEARNER AWARD

5/6**B**

BEING A LEARNER AWARD

FROM AND



EARNER A FARNER A FARNER / FARNER / RNER / **FARNER** EARNER

LEARNER AWARD BEING A **BEING A LEARNER AWARD**

RESPECTE

RESPECT

RESPECT

RESPECTI

I/2A



RESPECT **BEING RESPECTFUL AWARD BEING RESPECT BEING ROARSOME AWARD**

A'

AWARD

AWARD

AWARD

AWARD

AWARD

AWARD

OARSO

BEING ROARSOME A BEING ROARSOME A

BEING ROARSOME AWARD

BEING ROARSOME AWARD



BEING RO

BEING RO

BEING RO

CARSOME AWARD OARSOME AWARD OARSOME AWARD OARSOME AWARD OARSOME AWARD OARSOME AWARD

3/4B

BEING RO BEING RO BEING RO

BEING ROARSOME AWARD BEING ROARSOME AWARD

H

EARNER AWAD EARNER AW EARNER AWARD EARNER AWAD EARNER AWARD

EARNER AWARD EARNER AW EARNER AWARD

BEING A LEARNER AWARD BEING A LEARNER AWARD BEING RESPECTFUL AWARD

G RESPECTFUL AW IG RESPECTFUL AWARD G RESPECTFUL AW G RESPECTFUL AWARD G RESPECTFUL AWARD G RESPECTFUL AW **RESPECTFUL AWARD BEING ROARSOME AWARD**





AVARD AWARD AWARD

BEING ROARSOME AW BEING ROARSOME AWARD BEING ROARSOME AW BEING ROARSOME AWARD **BEING ROARSOME AWARD** BEING ROARSOME AW . RD **BEING ROARSOME AWARD**

