



Volume 23 Issue 24

17th August 2023

# Snippets

## Moe South Street Primary School



## News from our Principal

### SAY NO TO BULLYING

Join the National Day of Action against Bullying and Violence:

#### *Let's Make it a Kinder World*

Throughout our school, we strongly focus on the learning and wellbeing of all students and this **Friday** is a significant event as we celebrate the **National Day of Action against Bullying and Violence**.

#### What's the National Day of Action?

The National Day of Action against Bullying and Violence is when schools, families, and communities across the country say "no" to bullying and "yes" to kindness. We want to make sure our kids feel respected and supported, and this day helps us do just that.

#### How can you get involved?

1. **Talk Together:** Chat with your kids about bullying, including what it is and strategies they can use. At the end of the day, you could ask them about what they had learnt. I've included the definition of bullying for you below and more information about our approach can be found by accessing our **[Bullying Prevention Policy on our website](#)**.

#### **Bullying Definition**

Bullying is an **ongoing and deliberate** misuse of power in relationships through **repeated** verbal, physical and/or social behaviour that **intends** to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records)

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

2. **Wear Orange:** On Friday, join your child in wearing something orange to show you're against bullying. It's like a big, colourful hug for kindness!
3. **Spread the Word:** Tell your friends and family about the day on social media using **[#BullyingNoWay](#)** and **[#NDA2023](#)**. You'll help spread the word and get even more people involved.

Thanks for supporting this important day and a chance to further create a culture of kindness and respect at South Street Primary School.

**At South Street Primary School we grow people who:**

Are creative, curious and independent learners. Are resilient and problem solve when faced with challenges. Respect and care about themselves, each other and the world in which we live.



We acknowledge the Gunaikurnai people as traditional owners of this land and pay our respects to elders both past and present.

# News from our Principal

## ENROLMENT 2024

South Street Primary School is now accepting enrolments for all year levels from Grades Prep to Grade 6.

Our South Street Primary School community has excellent facilities, dedicated teachers, comprehensive extra-curricular activities and a commitment to strive for success. If you know someone who would like to be part of this fabulous school community, please let them know to drop in and say hello or phone the office to book a tour.

I would love to show them around and discuss our learning and wellbeing programs.

**BULLYING. NO WAY!**

*Australia's safe and supportive school communities getting to the heart of the matter!*

**Wear orange  
tomorrow**

**Brendan Dawson**  
Acting Principal



# News from our Principal



This week, either via Compass or hard copy via your eldest child, you should have received an invitation via letter and email with details on completing our 2023 Parents / Caregivers / Guardians opinion survey. The survey gives you an important voice to contribute to the ongoing improvements across our school.

Last year, we had 41 surveys completed, an increase of 21 from the year before. Our goal is to increase the number of surveys completed again in 2023. The survey can be accessed from any internet-enabled device and should only take 20 minutes to complete.

All you need to do is go to this website <https://www.orima.com.au/parent> and enter the PIN provided to you in the letter or email. For security reasons, we can't publish the PIN in the newsletter. If you haven't received any information, the office can provide you with the PIN.

## SUN SAFETY



Our SunSmart policy will come into effect on Monday 14th August.

ALL students will be required to wear a bucket or wide brimmed hat.

Buckets hats are available at the Office for purchase for \$7.



*Father's*  
DAY  
STALL

Thursday 31st  
August

Gifts ranging  
from \$2 to \$10



**SCHOOL  
CLOSURES**

Friday 25th August  
&  
Friday 8th September

# Dates to Remember



**Assembly every Friday 2.15pm  
in the Gym. All welcome!**

Friday

**18th  
August**

**District Basketball**  
(selected students)

Friday

**18th  
Aug**

**Anti  
Bullying Day**  
Wear **Orange!**



Tuesday

**22nd  
August**

**Prep - 2 Theatre Excursion**  
"Possum Magic"



**Complete consent  
and payment on  
Compass! By 14th  
of Aug**

Thursday

**24th  
August**

**Book Week**

**Dress up Day & Parade in the gym 9AM**



Friday

**25th  
August**



Fri

**8th  
September**

**\*Student Free Days\***  
**No school**

Thursday

**31st  
Aug**



**Fathers Day Stall**

**Bring \$2-10 in loose change on the day**

Wednesday

**22nd - 24th  
NOV**

**Grade 3/4  
Camp**

**More details and  
consent forms on  
COMPASS now!**



# News from Mr Ireland



## Morning Routines

Throughout term two and three, teachers at South Street have been learning a lot about the importance of establishing consistent morning routines in their classrooms. As a result of this work teachers have now started implementing these routines across the school.

### What is the Morning Routine?

The Morning Routine is a consistent 30-minute routine every morning across all classrooms from 8.30-9.00am.

It provides students and staff the opportunity to participate in consistent and predictable daily routines within the classroom and across the school.

It also allows classroom teachers the opportunity to set the tone for the day, outline the daily visual timetable, check in with students, frame expectations for the day, as well as continuing to nurture and build meaningful relationships.

## Part 1



Part 2 next week.

STUDENT ENGAGEMENT

REDUCE  
ANXIETY



## Why do students need consistent Morning Routines

The benefits of consistent morning routines in primary schools include:

- \*Developing a sense of belonging, engagement, and the establishment of positive relationships. The greater the sense of belonging, the more engaged a student will be and therefore greater opportunities to experience success in an environment that might otherwise feel unknown or stressful.

- \*Reduced Anxiety and Stress. Students and teachers feel more organised and prepared for the day ahead, which can also reduce anxiety and stress levels. This also improves students' ability to transition between activities, as well as cope with any unexpected changes in routine.

- \*Students who follow a regular morning routine are more likely to perform better academically. Promotes better attendance, increased confidence, fewer disciplinary problems, and greater academic success. Students who are late arriving to class also know exactly what is required when effective morning routines are embedded.





# Let's go Matildas



## **MATILDA MANIA!**

Wednesday lunchtime we held a penalty shoot out on the oval and ran a soccer game to celebrate the Matildas.

Pictured are Jack, Riley, Ebony & Christina who all had a go at taking a penalty and our super star goal keeper Joey, who was very brave and put his hand up to be the goal keeper!

Thanks to one of our families for their kind donation of soccer balls.



# BOOKWEEK

Join us

Book Week Parade

SPECIAL ASSEMBLY

9AM THURS, 24TH AUGUST

read.. grow.. inspire..

BOOK WEEK

DRESS UP DAY

THURS, 24TH AUGUST

# News from the School Nurse

## NDIS at South Street Primary Friday August 18<sup>th</sup>

- ◆ Does your child have an NDIS plan?
- ◆ Are you unsure how to use your funding to access services and support?
- ◆ Have you been asked to apply for NDIS funding for your child?
- ◆ Do you have questions about where to start?



Workers from the NDIS will be at school on **Friday August 18<sup>th</sup> between 9am-2pm** for parents to drop in, ask questions, seek support, and receive information. If you would like to speak to a worker, please email our school nurse Ainsley to confirm [ainsley.james@lchs.com.au](mailto:ainsley.james@lchs.com.au)

**Monday August 21<sup>st</sup> from 8.30am-9.30am**  
**Please arrive at school reception to be directed to the clinic room through the library**

## Children's continence

Does your child often wet the bed, wet their pants, or experience loose bowels or constipation? Many children go through the same issues, and luckily there is help available.

Our continence nurse advisor can assess your child, help you manage their condition, provide education, and arrange referrals to specialists if necessary.

### You may want to see the continence nurse if your child is:

- Six years and older, and wets the bed
- Four years and older, and wets their pants during the day
- Experiencing constipation, soiling, or loose bowels

### Where can I access this service?

Our children's continence service is available for children aged older than two and younger than 18 years. We deliver this service for Latrobe residents across Latrobe Community Health Service sites Churchill, Moe and Morwell. Some outreach visits in the home or school setting may be available on request.

### How do I access this service?

Phone us on 1800 242 696  
Email enquiries: [PYHadmin@lchs.com.au](mailto:PYHadmin@lchs.com.au)



**South Street Primary School will have a 'walk in clinic' with a visiting Continence Nurse from Latrobe Community Health Service at school to chat with parents/carers who have concerns about their child.**  
**If you would like to see the Continence Nurse, please let our school nurse Ainsley or Katelyn know via email**  
**[ainsley.james@lchs.com.au](mailto:ainsley.james@lchs.com.au)**  
**or**  
**[katelyn.somerville@lchs.com.au](mailto:katelyn.somerville@lchs.com.au)**  
**or feel free to drop in during the clinic.**

CALL US  
1800 242 696

LEARN MORE  
[lchs.com.au](http://lchs.com.au)





# Chaplaincy Chat

## Part 2

### Children and Grief

#### How to support a grieving child

If we think of grief as a journey, our role as adults is to walk alongside children. We cannot take away the loss a child has experienced and we cannot grieve on their behalf. However, we can help them to understand and navigate the journey and we can hold their hand, encourage and support them when the going gets tough.

#### Children need:

- A strong, loving relationship with a parent or primary caregiver who they can rely upon and trust
- Clear, factual age-appropriate information about the loss they have experienced
- Warm, open communication to talk through and make sense of what has happened, repeatedly and without judgement
- Space to express a wide range of emotions (such as sadness, anger, fear, guilt and humour)
- Help to make sense of their emotions and reactions.
- The security of usual boundaries and routines
- 'Time out' from their grief, to be allowed to laugh and be playful
- Opportunities to be involved in decisions linked to their loss

#### Seasons for Growth

Seasons for Growth is an education program that gently helps children learn about the grief process. A trained 'Companion' facilitates the small group (4-7 participants) over 8 sessions. There are four levels to support children and young people 6-18 years. All levels have flexibility to cater for participants with different learning needs.

#### How to help as relative, friend, teacher or other professional

- Let children know their loss is recognised
- Identify yourself as a safe person who is open and willing to listen (although don't force children to talk)
- Help children to identify overwhelming feelings and let them know it is OK to feel sad, angry etc.
- Help them to manage their feelings in different contexts (such as school)
- Check in with children regularly to keep communication open over time

#### Involving children in decisions at school

Talking with children about new arrangements can be a way of acknowledging their loss without focusing on it directly. For instance, a teacher might ask how they would like them to respond to questions from other students, or discuss possible ideas or special arrangements that might help them cope in the classroom.

#### Each session explores a theme such as:

- Life is like the seasons
- Change is part of life
- Valuing my story
- Caring for my feelings
- Making good choices

The sessions incorporate a range of age appropriate activities involving drawing, stories, discussion, music and journal activities.

#### Get in touch

- 📍 PO Box 1023, North Sydney NSW 2059 Australia
- ☎ 1300 379 569
- ✉ seasons@mackillop.org.au



MacKillop Seasons  
1300 379 569  
mackillopseasons.org.au

#### Dear Parents & Guardians

Over the next few newsletter additions I am including some information to assist you in giving support with any Grief and Loss situations you may be faced with.

The Resource is published through the MacKillop Institute and is indicating what I am covering at School through their program 'Seasons For Growth.'

New Groups of students are starting up with me on Tuesday August 15<sup>th</sup>. I look forward to working alongside your child and journeying with them through difficult times. The students involved have been handed their personal invitations with date, time & group they are part of.

Please contact me at school with any questions you may have.



Regards,

Val Hemmings School Chaplain

# Community News



Before, after school and Vacation Care

## Permanent part time OSHC Coordinator and Casual assistance - Long term position for the right candidate

In 2 Learning is emerging as a leader in the Outside School Hours Care industry. We welcome you to build your childcare career with us. We are seeking an experienced permanent part time Program Manager. Must have all relevant qualifications, training, and clearances.

- Bachelor/Studying/enrol towards Bachelor of Early Childhood Education or equivalent; OR Willing to enroll in Diploma study!
- Excellent knowledge of the National Quality Framework and MyTime Our Place and EYLF or willing to learn
- Demonstrated ability to be encouraging and passionate about providing children with engaging activities.
- First Aid, Asthma and Anaphylaxis qualification or willingness to obtain.
- Knowledge of Workplace Health and Safety
- Current Working with Children Check
- Current Police Check or willingness to obtain.
- Excellent time management skills
- Thorough attention to detail
- Excellent English written and oral skills.
- Proficient computer skills in Microsoft Office.

Please send your resume to [juliana@in2learning.com.au](mailto:juliana@in2learning.com.au)

**Immediately start.**

MARKET STALLS LIVE MUSIC FOOD TRUCKS

LOWANNA COLLEGE

7TH OF SEPTEMBER  
3PM UNTIL 8PM

LOWANNA COLLEGE

FETE

72-96 NEWARK AVENUE

FREE ENTRY

RAFFLE COMMUNITY ACTIVITIES  
AGENCIES  
ALL WELCOME!

## FREE FOOD FOR FAMILIES TO COLLECT

A fruit and veggie market will be set up in the undercover area outside the 3/4 building on

**FRIDAY AUGUST 18<sup>TH</sup>**  
**2.30pm- 3.30pm**

**BYO bags/box**

**THANKS TO FOOD BANK VICTORIA FARM TO FAMILIES PROJECT.**





# SOUTH STREET PRIMARY SCHOOL

ENROLMENTS NOW OPEN FOR  
2024 – GRADES PREP TO 6



- ✓ FOCUS ACHIEVEMENT & EXCELLENCE
- ✓ HIGH EXPECTATIONS
- ✓ POSITIVE RELATIONSHIPS TO ENSURE STUDENTS ARE CONNECTED TO THEIR SCHOOL
- ✓ SCHOOL WIDE POSITIVE BEHAVIOURS
- ✓ MODERN FACILITIES INCLUDING INDOOR GYM
- ✓ MUSIC, DIGITECH, PE & VISUAL ARTS
- ✓ SCHOOL NURSE, CHAPLAIN & WELLBEING SUPPORTS



FOR MORE INFORMATION OR TO  
ORGANISE A SCHOOL TOUR PLEASE  
PHONE OUR OFFICE

5127 1512





# Award Winners



**BE SAFE**

**BE A LEARNER**

**BE RESPECTFUL**



**Noah 56A**



**Courtney 34A**



**Katie 34C**



**Loklan 12C**



**Billy 12A**



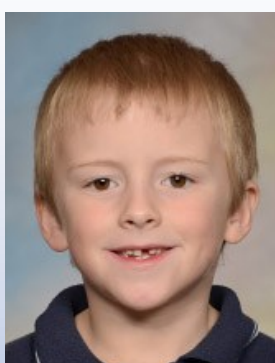
**Evangeline PIB**



**Hayden 34B**



**Clire P1A**



**Rowan 12B**



**Jack 34B**



**Christine 34B**



**Riley 34B**



**Maison 56C**



**56B**



**McKenzie 12B**